

Riding the “Korean” Wave: Incorporating Popular Culture in KFL Classrooms

Kyoungro Ko, Yujeong Choi, Na-Young Ryu, Jihae Chun
University of Toronto

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Activities using K-Media

- Share successful activities using K-variety shows, dramas and pops.
- Suggest activities which can be used to all levels of learners of Korean.

K-Variety
Show

K-Drama

K-Pop

Activities using K-Variety shows

1 박 2일
'한글날
특집'

K-Drama

K-Pop

Group Work

Activities using K-Dramas

K-Variety
Show

도깨비

K-Pop

Pair Work

Activities using K-Pop

K-Variety
Show

K-Drama

여자친구
'오늘부터
우리는'

Individual Work

Effects of using K-dramas and K-variety shows in the KFL classroom

- Increase students' interests and learning motivation.
- Support comprehension and production of Korean language input/output.
- Provide learners of Korean with the opportunity to view the social dynamics of communication as native speakers interact in authentic settings.
- Help students to understand the Korean culture and background knowledge.

Activity 1: K-Variety show (1박 2일)

Program



Level

Intermediate

Activity

Group Work:
지폐 틀린 부분
찾기

Activity1 – ‘지폐 틀린 부분 찾기’

- Main Objectives: Motivate students, encourage active learning, and develop communication, and decision-making skills using the ‘지폐 틀린 부분 찾기’ activity from 1박 2일.



- Class size: 30 students
- Level: Intermediate learners of Korean
- Time frame: 15~20 mins
- Group size: groups of 3 to 4

Activity1 – ‘지폐 틀린 부분 찾기’

- Teaching plans

- (1) Explain the task clearly. ‘신권 만원 지폐에서 틀린 부분 찾기’
- (2) Show **만원** on the screen to students for 10 seconds.
- (3) Let them talk about what they saw in group.



Activity1 – ‘지폐 틀린 부분 찾기’

(4) Show **가짜 만원** on the screen and ask to find wrong things in the bill as much as possible.



(5) Ask students to write down what they found.

(6) Show a clip from ‘1박 2일’ -한글날 특집 ‘지폐 틀린 부분 찾기’





1	관모	익선관
2	대한민국	한국은행
3	턱수염 X	턱수염 0
4	일만원	만원
5	한국은행 총재	한국은행 총재
6	시선 방향 (오른쪽)	시선 방향 (왼쪽)
7	경회루(구권)	일월오봉동
8	생애 연도 표시 1397-2016	1397-1450

Suggested activities

- Beginning learners of Korean
한국에서 사용하는 동전 및 지폐 (천원, 오천원, 만원, 오만원) 소개
Grammar: 'ㄹ' -irregular 'A하고 B가 달라요.'
- Intermediate learners of Korean
 - 한국 화폐의 가치에 따른 물건이나 할 수 있는 일 생각해 보기



껌 사기, 공책 사기, 연필 사기

커피 사먹기, 복권 사기, 떡볶기 사먹기

책 사기, 점심 식사하기, 친구하고 영화 보기

콘서트 가기, 부산 여행 가기

- Advanced learners of Korean
Discussion :화폐에 나오는 역사적 인물 소개 (퇴계 이황, 율곡 이이, 세종대왕, 신사임당)

Activity2: K-Drama (도깨비)

Program



Level

Intermediate

Activity

Pair Work:
Grammar '~하게 해주세요!'

Activity2: Grammar ‘~하게 해 주세요’

- Main Objectives: Learn a new grammar structure ‘~하게 해 주세요’ using K-dramas and and develop students' fluency.
- Class size: 30 students
- Time frame: 5~10 mins
- Group size: 2

Activity2: Grammar ‘~하게 해 주세요’

Teaching plans

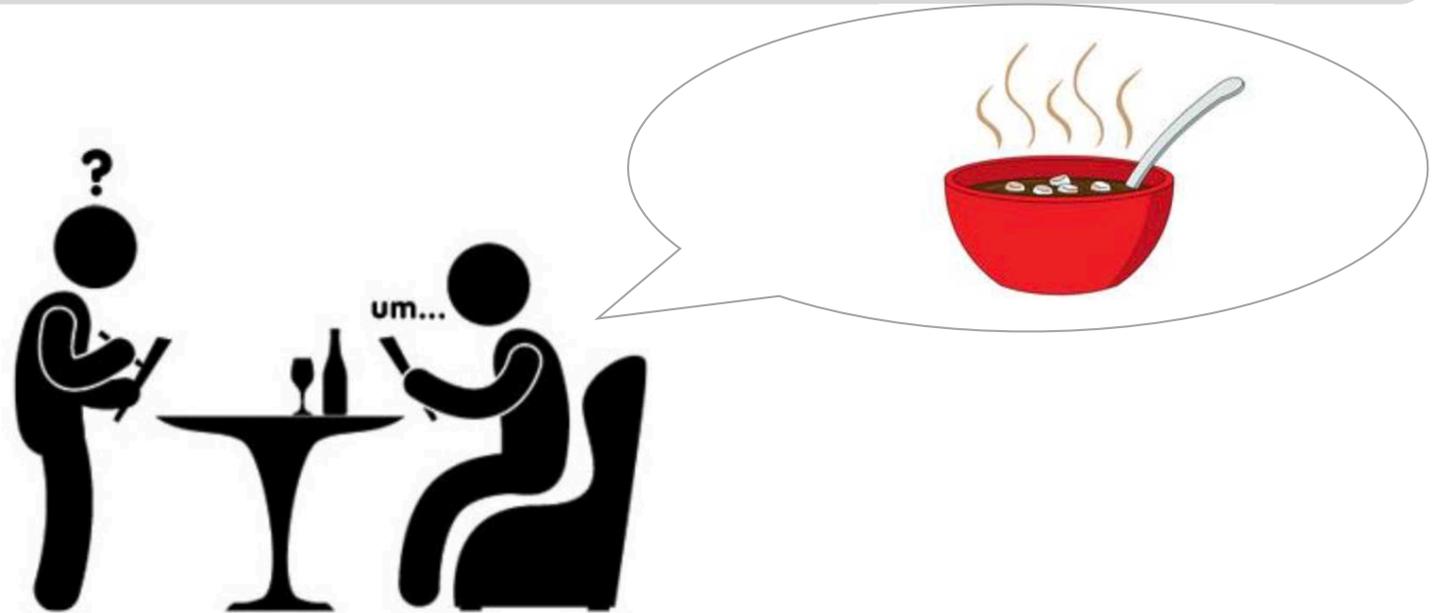
- (1) Present a new grammar structure to students.
- (2) Show sentences using the grammar (e.g. 시험 문제를 쉽게 해주세요).
- (3) Show a drama clip from ‘도깨비’
- (4) Ask students when the grammar could be used in conversation.
- (5) Divide the class into pairs and make them to the exercise at the same time.

“~게 해 주세요.”



Activity 2: ‘~게 해 주세요.’ (request)

- Server: 음식을 어떻게 해드릴까요?
- Customer: 고춧가루를 많이 넣어서 국물을 아주 맵게 해 주세요.



Activity 2: ‘~게 해 주세요.’ (wish)

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Activity 2: ‘~게 해 주세요.’ (wish)

지니: 소원이 뭐예요?

나: 이번 여름 방학에 송중기를 만나게 해 주세요.



이번 여름
방학에
송중기를
만나게 해
주세요.

Suggested activities

- Beginning learners of Korean
 - Practice vocabulary (소원, 케익, ...)
 - Students stand up when they listen to new words they learned while watching K-dramas.
- Intermediate learners of Korean
 - Reinforce a grammar point '~하게 해 주세요'
 - Pair work
- Advanced learners of Korean
 - Write a letter to your parents/ teachers (e.g. 선생님께 부탁하기)
 - Send a message to your friends or parents to get anything you want.

Effects of using K-Pop in the KFL classroom

- Learning Korean through the music is fun to students
- Practice pronunciation and grammatical structures.
- Learn Korean vocabulary.
- Boosting dialogue-related listening comprehension
(e.g. 잔소리 '아이유 & 임슬옹)

Activity 3: K-Pop

Program



Level

Beginners

Activity

Individual Work:
Listen to new
Korean words and
count them in the
song

Activity3 – Vocabulary ‘오늘’, ‘좋아해요’

- Main Objectives: Develop listening skills by repeatedly listening to new vocabulary ‘오늘’ and ‘좋아해요’ that they learned and count them using the native Korean number system.
- Class size: 60 students
- Time frame: 10~15 mins
- Key points:
 - Songs have to be simple and linear with repetitions and using an easy verbal tense.
 - Songs have to contain an adequate vocabulary depending on learners' Korean proficiency level

Activity3 – Vocabulary ‘오늘’, ‘좋아해요’

- Teaching plans

(1) Ask students to listen to two words ‘오늘’ and ‘좋아해요’ and count them in a song.

(2) Show a music video ‘오늘부터 우리는’ by 여자친구.

(3) Ask students how many time the two words appear in the song using the Korean native number system.

(4) Listen to the song with the Korean subtitle to check how many times the two words occur in the song.

‘오늘’ & ‘좋아해요’



Suggested activities

- Beginning learners of Korean

Vocabulary - repeatedly listen to new vocabulary they learned.

1. How many times [오늘] appears in the song?

2. How many times [좋아해요] appears in the song?

- Intermediate learners of Korean

Dictation – to check and improve students' listening and writing level.

- Advanced learners of Korean

Transcription- Transcribe a song into students' native language for understanding.